



Ministero dell'istruzione

Istituto Comprensivo di BORGIO VIGILIO

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To all primary school parents Proceedings - Website

Dear parents,

in the current school year 2020/2021, the primary school is affected by a reform which concerns the periodic and final assessment of pupils' and pupils' learning. The evaluation must be expressed, as early as the first quarter, through a descriptive judgment reported in the evaluation document and referred to four different levels of learning, which will replace the numerical vote.

Here are the four levels

- **In the process of first acquisition**
- **Base**
- **Intermediate**
- **Advanced**

The teachers of primary school are called, in fact, to express, for each of the disciplines of study and education provided by the National Indications, including the transversal teaching of civic education, introduced always in this school year, a descriptive judgment that "narrates" the results in the knowledge reached and the processes put in place by each pupil.

The new evaluation mode is in line with the need, no longer postponed, to ensure the educational and authentic evaluation for the enhancement of pupils, to encourage the improvement of learning and performance and to validate the achievements.

It is, therefore, a dialogue evaluation, both with the young students, to make them aware of their progress, the goals reached and any critical issues in learning and in the size of it, both with parents, made aware of the progress and emerging issues.

The educational evaluation also allows the pupil the possibility of self-assessment.

Only in this way can we achieve a shared, transparent and clear evaluation and set in motion other learning mechanisms to improve oneself.

Through self-assessment, children become more responsible for their educational growth, reflective, autonomous, motivated and efficient; improve communication skills as they become aware of areas where they have difficulties and are better able to articulate their needs. The important innovation starts from Decree Law 22/2020, with the urgent measures on the conclusion of the past school year and the start of the current, converted with amendments by Law no. 41 of

06/06/2020, which in paragraph 2-bis reports «In derogation **to article 2, paragraph 1, of Legislative Decree no. 62 of 13/042017, from the school year 2020/2021, the final evaluation of the learning of pupils in primary school classes, for each of the disciplines of study provided by the National Guidelines for the curriculum is expressed through a descriptive judgment reported in the evaluation document and related to different levels of learning, according to terms and modalities defined by order of the Minister of Education**», to arrive at **D.M. n. 172 of 04/12/2020 (and related Guidelines)**, which **art. 3** precise, "**... in the formative perspective of the evaluation and the valorization of the improvement of the learning**".

The primary school, therefore, is called to implement the evaluation for the learning that "precedes, accompanies and follows" every curricular process and must allow to value the progress in the learning of students".

Teachers will therefore assess, for each pupil, the level of acquisition of learning objectives specifically identified as a subject of periodic and final evaluation.

It is essential to immediately overcome the logic underlying the vote, also because the evaluation with descriptive judgment allows you to highlight the difference in level achieved in the various learning objectives of the same discipline that, with the vote, it was not possible to express.

In the evaluation document will always be expressed a four-month overall judgment that will highlight the pupil in terms of motivation, participation, socialization, interest, assiduity, character and human skills, propensities and other.

The ongoing checks will also be evaluated, if possible, without the use of numerical voting, so as not to generate confusion.

This communication will be translated into various languages to be easily understood by non-Italian-speaking families.

Best regards

The School Executive

Lucia Barbieri